**What are you posting about?**

Metacognition

* I’m thinking. . .
* I’m noticing. . .
* I’m wondering. . .
* I’m seeing. . .
* I’m feeling. . .

Making Connections

* That reminds me of. . .
* I’m remembering. . .
* I have a connection to. . .
* I can relate to. . .

Questioning

* I wonder. . .
* What would happen if. . .
* What did it mean when. . .
* I don’t understand. . .
* It confused me when. . .
* How could. . .

Determining Importance

* What’s important here. . .
* What matters to me. . .
* One thing that we should notice. . .
* I want to remember. . .
* It’s interesting that. . .
* I think the big idea or main point is. . .

Visualizing

* I’m picturing. . .
* I can imagine. . .
* I can feel, see, smell, taste, touch, hear. . .
* My mental images include. . .

Unknown Words

* I’m not sure what \_\_\_\_\_\_\_\_\_\_\_\_ means. I think it might mean . . .

Synthesizing (How my thinking has changed.)

* Now I understand why. . .
* I’m changing my mind about. . .
* At first I thought. . . but now I think. . .
* A new thought I had was. . .
* I’m beginning to think. . .

Making Inferences

* This makes me think that. . .
* I think that the author is really saying. . .
* This clue leads me to believe that. . .
* After reading this chapter/page, I suspect that. .
* I think I understand what the author meant when he or she wrote. . .
* If I were the main character, I would. . .

Retell by Inferring (Nonfiction)

* The text is mostly about . . .
* The big new thing it teaches me is . . .
* The big way this adds to what I already know about the topic is. . .
* The author is trying to say. . .

Text Features

* This text feature helped me understand the text better because. . .
* Now that I have examined this text feature I now know. . .